

Clerestory Learning Professional Development Series: **Foundations & Frameworks Advanced Course**

Course Description

The Foundations & Frameworks Advanced Course examines instructional leadership, focusing primarily on literacy, but with concepts and strategies applicable across teaching levels and disciplines.

Concepts explored include:

- The Foundations & Frameworks (F&F) Instructional Reading Program's non-negotiable components and supporting research findings
- Instructional coaching as a type of investing
- Perspectives of successful instructional coaches
- Influences on the effectiveness of instructional coaching
- Adult developmental stages and how they can influence receptivity to feedback
- Effective practices for observing teachers
- Thorough preparation for instructional coaching sessions
- Research-demonstrated model for structuring instructional coaching sessions
- Phrasing of feedback to increase receptivity

Rationale

Successful implementation of instructional strategies includes feedback provided by an experienced expert. However, the effectiveness of such feedback depends on multiple factors, including but not limited to the relationship of the instructional coach and the teacher, the receptivity of the teacher, the ability of the instructional coach to use language and phrasing that increases the likelihood of receptivity. Research provides insights into human behavior and effective communication strategies that increase the influence of coaching in all realms, including instructional coaching where colleagues coaching colleagues is common.

Intended Audience

Educators at all levels and disciplines in which reading instruction is emphasized who desire to increase their incidence through instructional coaching.

Instructor Information

Kevin D. Washburn holds an Ed.D. in Educational Leadership with an emphasis in Instruction and Curriculum, an M.A. in Elementary Education, a B.S. in English, and a B.S. in Elementary Education. His experience as a teacher in elementary through college level classrooms and leadership positions in curriculum and instruction combine with his penchant for reading and research in both educational and scientific areas to uncover important implications for learning. He is the creator of the Architecture of Learning instructional design model and author of its training program, which he has used with hundreds of teachers now implementing the model. Dr. Washburn is also the co-author of Foundations & Frameworks, an instructional reading program used by schools across the country, and the creator of the Writer's Stylus instructional writing program and the lead author of all its training and instructional materials. He is a member of the International Mind, Brain & Education Society and the Learning & the Brain Society.

Prerequisites

- Completion of the Foundations & Frameworks Basic Course
- Implementation of the Foundations & Frameworks Instructional Reading Program with experience teaching at least two F&F units.
- Selection by employing school as a current or potential instructional leader.

Learning Goals

Knowledge of:

- the non-negotiable elements of the F&F Instructional Reading Program
- revisions made to the F&F Toolbox (2021 edition)
- training options for the F&F Basic Course, including available resources
- the perspectives of effective instructional coaches
- the factors that influence how an individual responds to feedback, including beliefs, age and experience, institutional culture, etc.
- the steps of the research-based /-supported coaching model

Understandings:

- how the concept of “coaching is investing” relates to the role of instructional coach
- the relationship between an instructional coach’s perspective and the receptivity of the individual being coached
- how listening differs from hearing as it relates to coaching conversations
- why phrasing matters in instructional coaching
- the complementary relationship of accountability and support

Applications:

- adapting coaching practices to meet the needs of each individual
- gathering information on which to base coaching conversations
- observing and taking notes during observations
- reviewing notes to identify the central focus of a coaching sessions
- transitioning through the various steps of an effective coaching cycle

Required Texts

- *Foundations & Frameworks Toolbox (2021 edition)*

The *Foundations & Frameworks Toolbox* (2021 edition) may be ordered at <https://mwfbooks.com/Titles/view/9246> or by calling Make Way for Books at 888-622-6932.

Course Policies

- Participants must attend all class sessions
- Participants must complete all course activities

Instructor Contact Information

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References

See exhaustive lists in course materials.